

Test: Primary 5 English (Term 1) - Nan Hua

Points: 71 points

Name: _____

Score: _____

Date: _____

Signature: _____

Select multiple choice answers with a cross or tick:

☐ Only select one answer

☐ Can select multiple answers

Question 1 of 73

Primary 5 English (Term 1) 1 pt

Section A: Grammar MCQ 10Marks

For each question, four options are given. One of them is the correct answer. Choose the correct answer and write its number in the brackets provided.

The teacher marched Aini and ____ to the principal's office.

- ☐ A) I
- ☐ B) mine
- ☐ C) me
- ☐ D) myself

Question 2 of 73

Primary 5 English (Term 1) 1 pt

My father always says, "Do not put ____ what you can complete today till another day."

- ☐ A) up
- ☐ B) off
- ☐ C) away
- ☐ D) down

Question 3 of 73

Primary 5 English (Term 1)

1 pt

Georgia pulled the strands of hair off her brush and threw ____ into a bin.

- ☐ A) it
- ☐ B) her
- ☐ C) him
- ☐ D) them

Question 4 of 73

Primary 5 English (Term 1)

1 pt

Umar dialled for the police when he saw a burglar ____ into his neighbour's apartment.

- ☐ A) broke
- ☐ B) breaks
- ☐ C) broken
- ☐ D) breaking

Question 5 of 73

Primary 5 English (Term 1)

1 pt

"You took your medication, ____?" Mother asked

- ☐ A) did you
- ☐ B) didn't you
- ☐ C) have you
- ☐ D) haven't you

Question 6 of 73

Primary 5 English (Term 1)

1 pt

Neither of the twins ____ trekking an interesting sport as they do not like to be outdoors.

- ☐ A) find
- ☐ B) finds
- ☐ C) found
- ☐ D) finding

Question 7 of 73

Primary 5 English (Term 1)

1 pt

The children ____ to bed by the time Mr Tan reached home after work.

- ☐ A) go
- ☐ B) went
- ☐ C) had gone
- ☐ D) were going

Question 8 of 73

Primary 5 English (Term 1)

1 pt

Iman, together with Indra ____ playing soccer in the field now.

- ☐ A) is
- ☐ B) are
- ☐ C) was
- ☐ D) were

Question 9 of 73

Primary 5 English (Term 1)

1 pt

A man ____ life is focused on money often loses sight of the simple joys in life.

- ☐ A) who
- ☐ B) whom
- ☐ C) which
- ☐ D) whose

Question 10 of 73

Primary 5 English (Term 1)

1 pt

Glen and Tom can get along very well ____ there is a big difference in their age.

- ☐ A) or
- ☐ B) since
- ☐ C) unless
- ☐ D) although

Question 11 of 73

Primary 5 English (Term 1)

1 pt

Section B: Vocabulary MCQ (5 marks)

Judy was ____not to follow the ill advice of her foolish friends but to do what is right.

- ☐ A) apt
- ☐ B) adamant
- ☐ C) competent
- ☐ D) complacent

Question 12 of 73

Primary 5 English (Term 1) 1 pt

This math puzzle completely ____ me. I have been working on it for hours but I just cannot solve it.

-
- ☐ A) baffles
 - ☐ B) haunts
 - ☐ C) astounds
 - ☐ D) fascinates

Question 13 of 73

Primary 5 English (Term 1) 1 pt

Since the police had ____ a rise in the number of theft during the festive season, they put up notices reminding shoppers to be alert while shopping.

-
- ☐ A) believed
 - ☐ B) imagined
 - ☐ C) calculated
 - ☐ D) anticipated

Question 14 of 73

Primary 5 English (Term 1) 1 pt

The government evacuated the residents staying near the spewing volcano to prevent a/an ____

-
- ☐ A) calamity
 - ☐ B) retribution
 - ☐ C) emergency
 - ☐ D) destruction

Question 15 of 73

Primary 5 English (Term 1) 1 pt

The escalator broke down and I needed to climb the stairs. Perhaps it was ____ because I needed to exercise badly.

-
- ☐ A) the last straw
 - ☐ B) a blessing in disguise
 - ☐ C) the best of both worlds
 - ☐ D) killing two birds with one stone

Question 16 of 73

Primary 5 English (Term 1) 1 pt

Section C: Vocabulary cloze (5marks)**Choose the word closest in meaning to the underlined word(s)**

Have you wondered what happens to our body when we are stressed? Well, in the face of a challenging situation, our body releases a mix of chemicals to prepare us to run or fight.

-
- ☐ A) painful
 - ☐ B) depressing
 - ☐ C) demanding
 - ☐ D) threatening

Question 17 of 73

Primary 5 English (Term 1) 1 pt

We gain a boost in energy when our blood flows to our muscles, enabling us to physically react to the situations swiftly.

-
- ☐ A) an advance of
 - ☐ B) an increase of
 - ☐ C) an extension of
 - ☐ D) an explosion of

Question 18 of 73

Primary 5 English (Term 1) 1 pt

However, that would deprive our brain of regular blood flow.

-
- ☐ A) deny
 - ☐ B) defer
 - ☐ C) delay
 - ☐ D) disallow

Question 19 of 73

Primary 5 English (Term 1) 1 pt

Our brain function reduces, posing a hindrance to our daily lives.

-
- ☐ A) a hazard
 - ☐ B) an obstacle
 - ☐ C) a discomfort
 - ☐ D) an awkwardness

When we are stressed, we may also feel aggressive towards others. This can **adversely** affect relationships and ruin reputation. It can also be damaging to our health if we are stressed for a prolonged period.

- ☐ A) surely
- ☐ B) obviously
- ☐ C) negatively
- ☐ D) unintentionally

Section D: Visual Text Comprehension (8 marks)

Dolphin Discovery Centre

Opening hours:
8 a.m. – 4 p.m. daily
(except Christmas and New Year)

About Us

Dolphin Discovery Centre is a non-profit organisation. With the help of 100 volunteers, we aim to promote research, conservation and education of Bottlenose dolphins and other native marine life.

Highlight 1: Dolphin Eco Cruise

The cruise gets you as close as possible to the dolphins without getting your feet wet. You can watch them play, feed and even sleep from the liner.

What is included?

- 1-hour cruise with commentary by a guide
- Light refreshments on cruise

"The guide was knowledgeable about dolphins and knew where exactly to locate them."

- Mr Will Martin from Canada

Highlight 2: Guided Snorkel

Join us for an intimate swim with wild Bottlenose dolphins in their natural habitat. You will be captivated by the energy of the dolphins and the vibrancy of other marine life.

You must be above six years old to participate. Beginner swimmers are also welcome to take part.

What is included?

- 1-hour guided swim
- Wetsuit, snorkel and fins rental
- Light refreshments after the swim

"The crew were so friendly and helpful. We felt welcome and well taken care of."

- Miss Denise Lim from Singapore

Highlight 3: Interaction Zone



The Interaction Zone is located in the shallow water in front of the centre. Visitors only have to take a one-minute walk to interact with the wild dolphins.

The Bottlenose dolphins are wild mammals; therefore, their visits are spontaneous at any time of the year with most frequent visits occurring in the mornings. Each visit may last from seconds to hours, so always have your camera ready!

To protect both the dolphins and the visitors at the Interaction Zone, a strict set of guidelines must be followed:

1. Visitors must stay within the marked area in the water.
2. For the welfare of the dolphins and the safety of visitors, touching and feeding of dolphins are strictly prohibited.
3. Do not try to attract a dolphin by clapping hands, making loud noises or splashing water as these can be seen as signs of aggression.

You have to make a booking for any of the 3 Highlight activities. Please register 2 days in advance at our website at www.dolphindiscoverycentre.com

For group booking of more than 15 persons, email us at bookings@dolphindiscoverycentre.com with the following details:

- name of contact person and mobile number
- names of Highlight activities that you would like to participate
- number of participants
- preferred date of visit

Adopt-a-Dolphin Programme

Do you know that each year 100 dolphins in our waters are injured by fishing nets?
Do you know you can play a part in protecting these amazing animals?
Do you know you can support the centre's conservation efforts by adopting a dolphin?

Find out how you can make a difference today! Visit our website at www.dolphindiscoverycentre.com.

The main purpose of the Dolphin Discovery Centre is to _____

- ☐ A) attract visitors to sign up as volunteers
- ☐ B) encourage interaction between humans and dolphins
- ☐ C) promote Highlights 1, 2 and 3 as interesting activities

- ☐ D) carry out research and conservation work on Bottlenose dolphins

Question 22 of 73

Primary 5 English (Term 1) 1 pt

Mindy wants to sign up as an individual for the "Guided Snorkel". She must _____

- ☐ A) bring her own wetsuit
- ☐ B) be above 6 years old
- ☐ C) book a slot through email
- ☐ D) be an experienced swimmer

Question 23 of 73

Primary 5 English (Term 1) 1 pt

Which of the following statements is not true about the Dolphin Discovery Centre?

- ☐ A) It is open throughout the year
- ☐ B) It is established as a non-profit group
- ☐ C) It has three special attractions for visitors
- ☐ D) It relies on volunteers to educate the public on marine life

Question 24 of 73

Primary 5 English (Term 1) 1 pt

The purpose of including the comments made by visitors about "Dolphin Eco Cruise" and "Guided Snorkel" is to _____

- ☐ A) assure interested participants of quality service
- ☐ B) emphasise the excitement the Highlight activities offers
- ☐ C) answer some of the questions readers may have about these activities
- ☐ D) promote awareness of the conservation efforts towards Bottlenose dolphins

Question 25 of 73

Primary 5 English (Term 1) 1 pt

A teacher plans to take his class of twenty students to the Dolphin Discovery Centre. What information must he provide in his email to make a booking?

- ☐ A) age of participants
- ☐ B) his school address
- ☐ C) his contact number
- ☐ D) names of participants

Question 26 of 73

Primary 5 English (Term 1)

1 pt

Abby wants to watch Bottlenose dolphins. However, she does not want to get wet. Which activity/activities should she go for?

-
- ☐ A) "Guided Snorkel" only
 - ☐ B) "Dolphin Eco Cruise" only
 - ☐ C) "Guided Snorkel" and "Interaction zone"
 - ☐ D) "Dolphin Eco Cruise" and "Interaction zone"

Question 27 of 73

Primary 5 English (Term 1)

1 pt

Which one of these statements about the "interaction Zone" is true?

-
- ☐ A) Visitors need to take a cruise liner to get there
 - ☐ B) Visitors can see dolphins only in the mornings
 - ☐ C) Visitors should not shout when they see the dolphins
 - ☐ D) Visitors are not allowed to take photographs of the dolphins

Question 28 of 73

Primary 5 English (Term 1)

1 pt

What is the purpose of the questions in the section "Adopt-a-Dolphin Programme"?

-
- ☐ A) to arouse readers' pity for the dolphins
 - ☐ B) to stir readers' interest in adopting a dolphin
 - ☐ C) to instil in readers a sense of responsibility towards dolphins
 - ☐ D) to check if readers are aware of the threats faced by dolphins

Section E: Grammar Close (10marks)**Choose the most suitable word for each blank.**

1. []	Everyone knows that some farts smell worse than others. Now a team of scientists ____ figured out why.	A. is
2. []	It turns ____ that what you eat plays a big part in how stinky the gas your body passes is.	B. also
3. []	Fats are composed of two types of gases. The first type if the odourless ones from the air we swallow ____ the second type is other gases produced by the bacteria in our guts that munch on the food we have eaten.	C. has
4. []	One of the gases produced by bacteria ____ called hydrogen sulphide.	D. which
5. []	It is responsible ____ a fart's rotten-egg odour.	E. in
6. []	The scientists researched on ____ different foods affect the amount of hydrogen sulphide in the gut.	F. how
7. []	They found that the bacteria ____ live in our intestines break down fibre.	G. of
8. []	Fibre is the part ____ plant-based foods that a human body cannot digest, but it is the perfect food for bacteria in our guts.	H. out
9. []	If a person's diet is low ____ fibre but rich in protein, the gut bacteria will eat the protein instead. When the bacteria eat proteins, they produce a lot more hydrogen sulphide.	I. for
10. []	To prevent stinky farts, scientists suggest eating both protein-rich foods and those high in fibre at the same time. Besides keeping your gut's bacteria happy, it should ____ save you from embarrassing situations if you pass gas. So, watch what you eat!	J. while

Question 30 of 73

Primary 5 English (Term 1)

1 pt

Section F: Editing for Spelling and Grammar (12 marks)**Each of the underlined words contains either a spelling or grammatical error.**

A vessel was carrying a team of researchers from Argentina. They were on an expidation to Antarctica.

Question 31 of 73

Primary 5 English (Term 1)

1 pt

One September night, the winds raged and waves mounted, drove the vessel onto a dangerous ledge of rocks.

Question 32 of 73

Primary 5 English (Term 1)

1 pt

Everyone on board was washed off the deck and swept unkoncious onto the rocks.

Question 33 of 73

Primary 5 English (Term 1)

1 pt

Not far away stood a lighthouse, watched by the faithful keeper.

Question 34 of 73

Primary 5 English (Term 1)

1 pt

When the keeper saw the prikarious state the men were in, he went out alone in his little boat tossed like an eggshell on heavy sea.

Question 35 of 73

Primary 5 English (Term 1) 1 pt

There was no guarunty the keeper was going to make it to the rocks,

Question 36 of 73

Primary 5 English (Term 1) 1 pt

but he pressed against and steered his boat around the dangerous, sharp rocks.

Question 37 of 73

Primary 5 English (Term 1) 1 pt

He was thankful to saving the lives of ten men who were growing weaker by the moment and less able to hold on to a place of safety.

Question 38 of 73

Primary 5 English (Term 1) 1 pt

It was not long before the media heard of the hero deed and many letters and

Question 39 of 73

Primary 5 English (Term 1) 1 pt

beautiful medals of commendeition were sent to him.

Question 40 of 73

Primary 5 English (Term 1) 1 pt

He received them humbly, saying that it was unnecesary to broadcast the event as

Question 41 of 73

Primary 5 English (Term 1) 1 pt

he had only done why he ought to. He quipped that anyone would have done the same.

Question 42 of 73

Primary 5 English (Term 1) 1 pt

Section G: Comprehension cloze (15marks)
Fill in each blank with the most suitable word.

I was walking along whistling when I heard the dog fight. At first I ____ no attention to it.

Question 43 of 73

Primary 5 English (Term 1) 1 pt

As the sound of the fight grow nearer, I could tell there were a ____ dogs involved.

Question 44 of 73

Primary 5 English (Term 1) 1 pt

They bolted out of an alley, turned and headed straight toward me. For ____ of being bitten or run over, I darted out of their way.

Question 45 of 73

Primary 5 English (Term 1) 1 pt

I could see all the dogs chasing one old hound. They caught ____ the old hound and pounced on it.

Question 46 of 73

Primary 5 English (Term 1) 1 pt

Down it went, buried under the pack of snarling dogs. I ____ sorry for the unfortunate one.

Question 47 of 73

Primary 5 English (Term 1) 1 pt

I was about to pick up a branch to fight off the dogs ____ the old hound appeared out of that growling mess with a deep gash on its right ear.

Question 48 of 73

Primary 5 English (Term 1) 1 pt

I caught my breath, I could not ____ what I was seeing.

Question 49 of 73

Primary 5 English (Term 1) 1 pt

Although it was outnumbered, it fought its way ____ of the pack and ducked under a bush. However, the rest of the dogs swiftly closed in on it.

Question 50 of 73

Primary 5 English (Term 1) 1 pt

By then, my blood had ____ boiling.

Question 51 of 73

Primary 5 English (Term 1) 1 pt

It was hard to watch an injured old hound fight ____ such odds.

Question 52 of 73

Primary 5 English (Term 1) 1 pt

I let out a shriek to scare the dogs off. However, it did not cause ____ effect.

Question 53 of 73

Primary 5 English (Term 1) 1 pt

Desperate, I swung the branch wildly at the dogs. To my surprise, it worked. Sensing danger, they scattered and left. I got down on my ____ and looked under the bush.

Question 54 of 73

Primary 5 English (Term 1) 1 pt

The hound was still angry. It barked and ____ its canine teeth at me, but I knew it was not in its nature to fight a man.

Question 55 of 73

Primary 5 English (Term 1) 1 pt

In a soft ____, I started persuading it, "It's all right, it's safe to come out now."

Question 56 of 73

Primary 5 English (Term 1) 1 pt

Anger slowly left its eyes as I continued to lure it out from its hiding place. It seemed to ____ that I did not mean any harm. Gradually, it crawled out of the bush and nuzzled up against me.

Question 57 of 73

Primary 5 English (Term 1) 0 pts

Section H: Synthesis / Transformation (10 marks)

Ken likes to paint. Jude likes to paint too.

Both _____

Question 58 of 73

Primary 5 English (Term 1)

0 pts

Dave stomach growled. He had not eaten since morning.

_____ so _____

Question 59 of 73

Primary 5 English (Term 1)

0 pts

"I will work hard for my test," Lin swore to her father.

Lin swore to her father _____

Question 60 of 73

Primary 5 English (Term 1)

0 pts

The students were advised by the teachers to bring their thermometers to school daily.

The teachers _____

Question 61 of 73

Primary 5 English (Term 1)

0 pts

My family was devastated. Our beloved cat had disappeared.

_____ because of _____

Section I Comprehension (20marks)

We were all standing in the line waiting for our breakfast when the caseworkers barged into the canteen and moved along the line. It could only mean that they had found a foster home for somebody. I wondered who that could be.

Mrs Wong stopped in front of me and said, "Are you Hock Ming?" I nodded. She pulled me out of the line abruptly. Then she pulled Jerry over too.

5

"Boys, **good news**, both of you have been accepted in new temporary care homes starting this afternoon."

Jerry asked the same thing I was thinking, "Together?"

"No, Jerry. You'll be with a family with three little girls," she checked her papers and continued, "and Hock Ming, you'll be with Mr and Mrs Sim and their son who's twelve years old. Two years your senior. I'm sure both of you will be very happy."

10

We looked at each other with furrowed brows and eyes filled with dread.

Mrs Wong said, "**We** managed to find two families who have opened up their doors to you when people are losing their jobs in this difficult time. Moreover, they seem to be wonderful people. It is your **good fortune** to be accepted by them. I think it's best that you show your new families that you are very..." she dragged out the word 'very' for us to finish the sentence for her.

15

Jerry said, "Cheerful, helpful and grateful." I moved my lips and mumbled. "Good," she smiled and walked away.

20

That would be the third foster home I was going to. I thought I was so used to packing up and leaving, but I was taken aback. My nose got all runny, my throat choky and my eyes all stingy. I could tell Jerry was losing the battle not to cry. He was biting his lip but tears popped out of his eyes and rolled down his cheeks.

"I know being in a house with three girls sounds terrible, Jerry, but it is a lot better than a boy two years older than you. An older boy always wants to fight but those little girls, they are going to treat you really well, like a little pet," I reassured Jerry.

25

"You really think so?" Jerry asked. He did not look so scared anymore. Even though I was the one in a **worse position**, I could not help feeling sorry for Jerry. Not only because he had to live around three girls, but being six was also a real tough age. It was at six when grown-ups did not think you were that cute anymore and they expected you to behave like an adult. Six was the age I came to live at the orphanage. That was how old I was when my parents died.

30

I reached under my bed for my suitcase, set it on the mattress and unlocked it. I did what I do before I sleep every night. I checked to make sure everything was

35

inside. With more and more children coming into the orphanage every day, I had to ensure no one had run off with any of my things. My gaze fell on Bunny, a stuffed toy rabbit Jerry gave me on the day we became friends. Seated beside it was my most valued possession, a toy car. I picked it up and locked my suitcase.

I sat on Jerry's bed with him. "For you," I uttered as I placed the toy car in Jerry's hands. He sniffed and gave me a weak smile. Then, neither of us said anything. We just sat close enough so that our shoulders were touching, treasuring the little time we still had together before we went on separate ways. Gradually, I felt comforted. Maybe, one day, our paths would cross again...

Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. (3m)

Word(s) from passage	What the word (s) refer(s) to
it (line 2)	the caseworkers barging into the canteen
good news (line 6)	
We (line 13)	
it (line 24)	

Question 63 of 73

Primary 5 English (Term 1) 0 pts

Mrs Wong said that it was the boys' "Good fortune" (line 15) to be accepted by the two families. What made her think so?

Question 64 of 73

Primary 5 English (Term 1) 2 pts

Which two of the following words correctly describe how the writer felt in lines 20-23? Put a tick in the box

-
- ☐ **A)** determined
- ☐ **B)** resentful
- ☐ **C)** disgusted
- ☐ **D)** surprised
- ☐ **E)** grateful
- ☐ **F)** sentimental

Question 65 of 73

Primary 5 English (Term 1) 0 pts

Which three-word phrase Fromm the lines 20-23 tells us how Jerry tried but could not stop himself from crying?

Question 66 of 73

Primary 5 English (Term 1) 0 pts

Why did the writer think he was in a "Worse position" (line 29) than Jerry?

Question 67 of 73

Primary 5 English (Term 1) 0 pts

According to the writer, how was being six years old difficult?

Question 68 of 73

Primary 5 English (Term 1) 0 pts

List two actions the writer did to make sure he did not lose his possessions

Question 69 of 73

Primary 5 English (Term 1)

1 pt

Match the options below to indicate the order in which the events occurred:

1. [] The writer comforted Jerry

A. 2

2. [] The writer gave Jerry a toy car

B. 1

3. [] The writer received a soft toy from Jerry

C. 3

Question 70 of 73

Primary 5 English (Term 1)

1 pt

Jerry and the writer had been accepted together by the same family

☐ A) True

☐ B) False

Question 71 of 73

Primary 5 English (Term 1)

1 pt

Mrs Wong made sure Jerry and the writer knew how to behave at their new homes

☐ A) True

☐ B) False

Question 72 of 73

Primary 5 English (Term 1)

1 pt

Jerry felt better after the writer talked to him

☐ A) True

☐ B) False

Question 73 of 73

Primary 5 English (Term 1)

0 pts

In the last paragraph, do you think the writer felt uneasy with the silence? Support your answer with information from the passage.
